
INDEX

Volume XXXII, 2002

No. 1, 2002, p. 1-122

No. 2, 2002, p. 123-250

No. 3, 2002, p. 251-386

No. 4, 2002, p. 389-531

- ABRAHAM, C.; SCHAALMA, H.P.; KOK, G.; HOSPERS, H.J.; KLEPP, K.I.; PARCEL, G. HIV education for young people: intervention effectiveness, programme development and future research, 187
- AKROFI, E.A. The teaching of music in Africa, 491
- AKUMFI, C.A. Learning to live together in Ghana and West Africa: problems and solutions, 75
- ARIEH, I.G. When I first learned about AIDS, 243
- AVALOS, B. Teacher education: reflections, debates, challenges and innovations, 265
- BARBOSA, A.M. Social reconstruction through art, 471
- BAZARGAN, A. Measuring access to higher education and higher-education quality: a case study from Iran, 365
- BENAVOT, A. A critical analysis of comparative research, 51
- BINDE, J. What education for the twenty-first century?, 391
- BRASLAVSKY, C. A possible strategy for education to reinforce the humanities, 387
- BRASLAVSKY, C. Increasing demand but inadequate conditions, 253
- BRASLAVSKY, C.; SCHENKER, I. Scaling up the response to HIV/AIDS within education systems, 125
- BUCHERT, L. Education for all: an attainable dream, 5
- CHAFCHAOUNI, M.A. Artistic education in Maghreb countries: curriculum development and teaching materials, 421
- CHERABI, K.; FANGET, D.; MUSSO, S. An Arab-Islamic view, 207
- CROSBY, R.A.; DICLEMENTE, R.J.; WINGOOD, G.M. HIV prevention for adolescents: identified gaps and emerging approaches, 135
- DE CORTE, E.; VERSCHAFFEL, L. High-powered learning communities: design experiments as a lever to bridge the theory/practice divide, 517
- DICLEMENTE, R.J.; CROSBY, R.A.; WINGOOD, G.M. HIV prevention for adolescents: identified gaps and emerging approaches, 135
- DIEZ, M.E. Innovation in teacher education: example and counter-example of standards-based reform in the United States, 312
- ELLIOT, J. The paradox of educational reform in the evaluatory State: implications for teacher education, 273
- ESPÍRITO SANTO, D. Art, culture and citizenship in social projects in Brazil, 477
- FANGET, D.; MUSSO, S.; CHERABI, K. An Arab-Islamic view, 207
- HALPERIN, M.; STEINBERG, A. A Jewish view, 225
- HERFKENS, E.L. Accelerating action towards education for all: reducing poverty through basic education, 255

- HERNES, G. UNESCO versus HIV/AIDS: the history and ten lessons, 127
- HOSPERS, H.J.; SCHAALMA, H.P.; KOK, G.; ABRAHAM, C.; KLEPP, K.I.; PARCEL, G. HIV education for young people: intervention effectiveness, programme development and future research, 187
- IGLESIAS, J.L. Problem-based learning in initial teacher education, 319
- IWAI, K. The contribution of arts education to children's lives, 407
- JOUBERT, L. Science and art: new paradigms in education and vocational outcomes, 460
- KANE, R.G. How we teach the teachers: new ways to theorize practice and practice theory, 348
- KLEPP, K.I.; SCHAALMA, H.P.; KOK, G.; ABRAHAM, C.; HOSPERS, H.J.; PARCEL, G. HIV education for young people: intervention effectiveness, programme development and future research, 187
- KOK, G.; SCHAALMA, H.P.; ABRAHAM, C.; HOSPERS, H.J.; KLEPP, K.I.; PARCEL, G. HIV education for young people: intervention effectiveness, programme development and future research, 187
- KOTHARI, S. Dance education in India, 483
- KURIAN, M. A Christian view, 215
- MAKHÉLÉ, C. Writing in a school environment, 505
- MANNAH, S. South Africa: the complex role of teaching about HIV/AIDS in schools, 155
- MOCKUS, A. Co-existence as harmonization of law, morality and culture, 19
- MONZON, O.T. Jonathan Mann (1947–1998), 247
- MUSSO, S.; FANGET, D.; CHERABI, K. An Arab-Islamic view, 207
- NDIAYE, M. When I first learned about AIDS, 245
- OBELEGU AGU, A.; O-SAKI, K.M. A study of classroom interaction in primary schools in the United Republic of Tanzania, 103
- O-SAKI, K.M.; OBELEGU AGU, A. A study of classroom interaction in primary school in the United Republic of Tanzania, 103
- PARCEL, G.; SCHAALMA, H.P.; KOK, G.; ABRAHAM, C.; HOSPERS, H.J.; KLEPP, K.I. HIV education for young people: intervention effectiveness, programme development and future research, 187
- RAINA, M.K. Sri Aurobindo (1872–1950), 373
- REGNIER, J.-P. Yves Brunsvick (1921–1999), 117
- RIMAL, R. When I first learned about AIDS, 239
- ROBINSON, M. Teacher reforms in South Africa: challenges, strategies and debates, 287
- ROUISSI, M. Learning to live together: an integral part of citizenship education, 83
- SCHAALMA, H.P.; KOK, G.; ABRAHAM, C.; HOSPERS, H.J.; KLEPP, K.I.; PARCEL, G. HIV education for young people: intervention effectiveness, programme development and future research, 187
- SCHENKER, I.; BRASLAVSKY, C. Scaling up the response to HIV/AIDS within education systems, 125
- SHEKHTMAN, A. When I first learned about AIDS, 237
- SIAULYTIENE, D. Active methods in art education in Lithuania, 448
- SIKORSKY, N. Introduction to the Open File, 405
- SORAVISUTR, C. Thailand: the roles of educational institutes towards HIV/AIDS, 171
- SOUZA, P.R. Brazil: Ministry of Education initiatives for HIV/AIDS prevention and control, 181
- STEINBERG, A.; HALPERIN, M. A Jewish view, 225
- TALAVERA, M.L. Innovation and resistance to change in Bolivian schools, 301
- TIANA, A. Are our young people prepared?, 39
- TOH, S.-H. Peace building and peace education: local experiences, global reflections, 87

- UNDA, M.P. The experience of the teaching expedition and teacher networks: new modes of training?, 333
- VERSCHAFFEL, L.; DE CORTE, E. High-powered learning communities: design experiments as a lever to bridge the theory/practice divide, 517
- WALLACE, E.T. When I first learned about AIDS, 241
- WERNER WEIDENFELD, H.C. Constructive conflicts: tolerance learning as the basis for democracy, 95
- WIMMER, M. Arts and education: art mediation within educational processes, 433
- WINGOOD, G.M.; DICLEMENTE, R.J.; CROSBY, R.A. HIV prevention for adolescents: identified gaps and emerging approaches, 135